

School Report

TO THE SCHOOL OFFICIAL: Although we have our own materials, our recommendation forms are similar to the common recommendation forms developed by the Association of Boarding Schools. We are happy to accept a photocopy to eliminate unnecessary duplication of effort. Use of the common recommendation forms will in no way compromise the student's chances for admission. You are welcome to attach a narrative statement, but if you do so, we request that you complete the checkboxes on this form as well. The student should provide you with stamped, addressed return envelopes for each school requesting these confidential recommendations. Return a copy of this form directly to St. Mark's School by January 31.

Admission Office, 25 Marlboro Road
Southborough, MA 01772-9105
Phone: 508-786-6000 • Fax: 508-786-6120

Teacher/Administrator: For your records, please retain this portion, and keep a copy of the recommendation you are sending to us.

Student name: _____

Date sent: _____



ST. MARK'S SCHOOL

Founded 1865 • Enrollment 350 • Student/Faculty Ratio: 5:1

29% of Student Body Receive Financial Assistance

Annual Number of New Students: 100

www.stmarksschool.org

St. Mark's School is a highly competitive, independent co-educational boarding and day school located in Southborough, Massachusetts, approximately 25 miles west of Boston. St. Mark's offers outstanding academic, athletic, arts, and residential programs which prepare students to be thoughtful, well-informed, well-rounded, and civic-minded adults. Our classes are small and demand a high degree of preparation, engagement, and interest from the students. Admission to the school is highly selective. Students are chosen on the basis of their academic merit, contributions to their communities, involvement in extracurricular activities, and potential to prosper in a diverse boarding community. Students of any race, color, religion, sexual orientation, nationality, and ethnic origin are invited to apply. Financial assistance is provided, determined by need, for those who cannot afford full tuition.

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School Report

TO THE STUDENT: Please print your name, address, and school below and give this form and a stamped, addressed envelope for each school to your head of school, principal, or guidance counselor.

Student's name _____
Last First Middle Grade

Student's address _____
Street City State Zip/Postal Code Country

School _____

TO THE SCHOOL OFFICIAL: The student named above is a candidate for admission. The Admission Committee places considerable weight on the academic and personal qualifications of each student. Your recommendation is vital to our process. We would appreciate your most candid and thoughtful responses.

How well do you know the student academically? _____ As a person? _____

Please send with this report:

- Final or mid-semester grades for fall term (must be included)
- Grades since 7th grade, if available
- Standardized test scores
- Recent teacher reports, if any
- A school profile, if available

In what month does your school year end? _____

Please explain your school's grading system. What is the passing mark? _____ Honors mark? _____

What percent of your students receive which grades? _____

Does your school rank? Yes No Is your rank: Approximate Exact How many students are in the entire grade? _____

This candidate ranks _____ out of _____. _____ other students share this rank.

Does your school use a block scheduling system? Yes No

Are students placed in sections according to ability? Yes No If yes, please tell us in which level the applicant is placed for each subject.

What are the first three words that come to mind to describe this student?

In what way has the student made significant contributions to your community?

If the student is relatively strong or weak in any specific area, please elaborate.

Has the student ever been dismissed, suspended, placed on probation, or received other serious disciplinary sanction? Has he or she withdrawn from school voluntarily for an extended period of time for reasons other than health? If the answer to either of these questions is yes, please provide a full explanation on a separate piece of paper.

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group. If you have no fair basis for judgement, do not hesitate to say so.

	EXCELLENT	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE
Intellectual Curiosity				
Effort/Motivation				
Ability to Work Independently				
Organization				
Creativity				
Willingness to Take Intellectual Risks				
Concern for Others				
Honesty/Integrity				
Self-Esteem				
Maturity (relative to age)				
Responsibility				
Emotional Stability				
Overall Evaluation as a Person				
Overall Evaluation as a Student				

If the student's attendance record is not listed on the transcript, please indicate the number of days he or she has been absent or tardy each year while at your school.

If the student is not, or has not, been in good academic standing, please explain.

How does the student interact with faculty? With peers?

Please add any additional information that will give us a more complete picture of the student.

Thank you for taking the time to complete this evaluation. Your reflections are an important part of the candidate's application.

Signature

Date

Mailing Address (please print)

Printed Name

E-mail Address (please print)

Title (please print)

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Telephone (please print)