

Current Science Teacher

FOR ST. MARK'S SCHOOL APPLICANT ONLY

TO THE TEACHER: The student should provide you with a stamped, addressed return envelope. You are welcome to attach a narrative statement, but if you do so, we request that you complete the checkboxes on this form as well. Please detach the side portion of this form prior to duplication. Return a copy of this form to St. Mark's School by January 31.

Admission Office, 25 Marlboro Road
Southborough, MA 01772-9105
Phone: 508-786-6000 • Fax: 508-786-6120

Teacher/Administrator: For your records, please retain this portion, and keep a copy of the recommendation you are sending to us.

Student name: _____

Date sent: _____



ST. MARK'S SCHOOL

Founded 1865 • Enrollment 350 • Student/Faculty Ratio: 5:1

29% of Student Body Receive Financial Assistance

Annual Number of New Students: 100

www.stmarksschool.org

St. Mark's School is a highly competitive, independent co-educational boarding and day school located in Southborough, Massachusetts, approximately 25 miles west of Boston. St. Mark's offers outstanding academic, athletic, arts, and residential programs which prepare students to be thoughtful, well-informed, well-rounded, and civic-minded adults. Our classes are small and demand a high degree of preparation, engagement, and interest from the students. Admission to the school is highly selective. Students are chosen on the basis of their academic merit, contributions to their communities, involvement in extracurricular activities, and potential to prosper in a diverse boarding community. Students of any race, color, religion, sexual orientation, nationality, and ethnic origin are invited to apply. Financial assistance is provided, determined by need, for those who cannot afford full tuition.

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Current Science Teacher

TO THE STUDENT: Please print your name, address, and school below and give this form and a stamped, addressed envelope to your science teacher. This recommendation is required only if you are NOT taking a foreign language course.

Student's name _____

Last
First
Middle
Grade

Student's address _____

Street
City
State
Zip/Postal Code
Country

School _____

TO THE TEACHER: The student named above is a candidate for admission. The Admission Committee places considerable weight on the academic and personal qualifications of each student. Your recommendation is vital to our process. We would appreciate your most candid and thoughtful responses.

How well do you know the student academically? _____ As a person? _____

In what years did you teach the student? _____

In what course(s)? _____

Briefly describe your course. It is especially helpful to know what texts are used and if the students are grouped by ability.

What is the frequency of graded assignments in the current course? _____

List the past two science courses the student has completed and his/her grade.

Course	Grade	Course	Grade

Is your course considered an honors or accelerated course? Yes No

List the topics/concepts covered in the student's most recent science course.

Briefly describe the lab component of the student's most recent science course. We are specifically interested in quantitative work (calculations), data collection, and graphing skills.

Please evaluate the candidate in relation to other students of the same age/grade. Check the appropriate box for each item below.

	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE
Knowledge of basic skills			
Accuracy in the use of basic skills			
Problem-solving ability			
Reasoning ability			
Understanding of and appreciation for underlying ideas and concepts			
Effort			
Overall Performance			
Willingness to accept the challenge of more difficult problems and exercises			
Command of science concepts			

Please place check marks at the points that represent your evaluation of the student in comparison to other students in his or her age group. If you have no fair basis for judgment, do not hesitate to say so.

	ONE OF THE TOP FEW I HAVE EVER ENCOUNTERED	EXCELLENT (TOP 10% THIS YEAR)	GOOD (ABOVE AVERAGE)	AVERAGE	BELOW AVERAGE
Scientific Curiosity					
Effort/Motivation					
Ability to Work Independently					
Ability to Follow Directions					
Ability to Work in Small Group Setting					
Contributions to Group Work					
Organization					
Creativity					
Willingness to Take Intellectual Risks					
Concern for Others					
Honesty/Integrity					
Self-Esteem					
Maturity (relative to age)					
Responsibility					
Emotional Stability					
Overall Evaluation as a Person					
Overall Evaluation as a Student					

If the student is relatively weak or strong in any areas listed above, please elaborate.

How willing is this student to accept feedback and criticism? Please give an example.

Please comment on this student's problem solving ability. Is he/she able to make connections to work previously covered?

How does the student interact with faculty? With peers?

Thank you for taking the time to complete this evaluation. Your reflections are an important part of the candidate's application.

Signature

Date

Mailing Address (please print)

Printed Name

E-mail Address (please print)

Title (please print)

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Telephone (please print)